**2020-2021**

**M.Ed First Year: Theory Courses**

**First Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** | | |
| MS1PC1 | Historical and Political Economy of Education in India | The learning outcomes of this paper are:   * Explain the historical development of Indian Education. * Understand the significance of seventh schedule of the Indian constitution in education the masses of our country. * Describe the terms of reference various educational committees and commissions after Indian independence. |
| MS1PC2 | Advanced Educational Psychology | The learning outcomes of this paper are:   * Understand the different schools of psychology. * Compare and contrast the strength and weakness of different methods of psychology. * Spell out the biogenic and socio-genic motives and various theories of motivation. * Explain the factors influencing self-regulation of the learners. * Acquire skills and competencies in designing and application of psychological tools and techniques. * Debate the strength and weakness of standardized testing. |
| **TC** | | |
| MS1TC1 | Basics in Educational Research | The learning outcomes of this paper are:   * Identify the different types of research. * Identify the appropriate research problem pertaining to his/her dissertation work. * Write the review of literature in accordance with the 7th edition of the Manual of American Psychological Association. |
| **TEC** | | |
| MS1TE1 | Teacher Education in India: Elementary Level | The learning outcomes of this paper are:   * Understand the context of elementary education. * Enumerate the roles and responsibilities of teachers and teacher educators. * Explore the development of elementary education in India since independence. * Describe the teacher education system in India. * Grasp the importance of work education, vocational education, fine arts and crafts education. |

**Second Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** | | |
| MS2PC3 | Philosophy of Education | The learning outcomes of this paper are:   * Explain the concepts and meaning of philosophy and education. * Describe the fundamental philosophical domains. * Examine the western schools of philosophy and their educational implications. * Discuss the educational contributions of Indian and Western thinkers. |
| MS2PC4 | Curriculum Design and Development | The learning outcomes of this paper are:   * Summarize the principles of curriculum design and compare three approaches of curriculum design. * Implement the curriculum models and types of teaching models. * Explain the approaches and models of curriculum evaluation. |
| **TC** | | |
| MS2TC2 | Advanced Educational Research and Statistics | The learning outcomes of this paper are:   * Explain the process of conducting research. * Select suitable research design for their study. * Understand the significance of qualitative study in research. * Understand the significance of mixed method of research. * Interpret the analysed data of the mixed mode research. * Select suitable parametric or non-parametric tests for the data collected. * Write a research report on their own. |
| **STC** | | |
| MS2ST1 | Planning and Administration of Education: Elementary Level | The learning outcomes of this paper are:   * Explain the historical perspectives of elementary education. * Differentiate the concept of supervision, inspection and administration in the field of education. * Describe the implications of five year plans on the development of elementary education. * Evaluate the effect of different schemes implemented for quality enhancement of elementary education. |

**Third Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** | | |
| MS3PC5 | Sociology of Education | The learning outcomes of this paper are:   * Describe the scope and functions of Educational Sociology. * Interpret the social system and its impact on Education. * Examine the relationship between education and cultural change. * Analyze the impacts of Liberalization, Privatization and Globalization on Education. * Discriminate the concept of social equity and equality. |
| MS3PC6 | Advanced Techniques of Instructions | The learning outcomes of this paper are:   * Submit a report on LMS with anyone mode and present it. * Prepare content for mobile learning. * Use mobile learning in the classroom. * Implement online evaluation in their Students. * Develop E-portfolios. * Gain knowledge on blended learning. * Differentiate hardware and software. |
| **TC** | | |
| MS3TC3 | Educational Measurement and Evaluation | The learning outcomes of this paper are:   * Understand the relationship between measurement and evaluation. * Acquire knowledge about various tools of measurement and evaluation in existence. * Develop skills on using psychological test for measurement and evaluation. * Familiarize to construct different kinds of tests and tools. * Obtain knowledge on statistical concepts, test scores and its transformation. * Assimilate the new trends in evaluation in terms of grading, semester, CCE and online test. * Prepare question banks and other self-study materials. |
| **SCC** | | |
| MS3SC1 | Curriculum Pedagogy and Assessment: Elementary Level | The learning outcomes of this paper are:   * Recognize the basic types of curricula and issues in curriculum alignment. * Explain the knowledge dimensions and categories of major cognitive processes. * Summarize the perspectives of Educational pioneers on curriculum and pedagogy. * Implement the various types of instructional planning and support practices. * Evaluate the students’ performance by applying various types of assessment techniques. |

**Fourth Semester**

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| **Course Code** | **Courses** | **Learn above** |
| **PC** | | |
| MS4PC7 | Educational Studies | The learning outcomes of this paper are:   * Understand the concept of education as a discipline with reference to social, cultural, political, economic, and technological aspects in knowledge construction. * Explore the multiple school contexts, its management system, challenges, participation of stakeholders in reconceptualization of learning resources. * Apply their novel and critical ideas and concepts for bridging the gap in constructing knowledge along with skills. * Appreciate the values, ethos, culture and aesthetics in context of India. |
| MS4PC8 | Comparative Education | The learning outcomes of this paper are:   * Understand the need, scope and history of comparative education. * Comprehend the primary and secondary education’s aims and methods of instruction in U.S.A, U.K, Japan, Finland and India. * Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India. * Analyze the emerging issues and challenges with respect to primary and secondary education in the global context. * Explore the determinants of national education with its merits and demerits. |
| **TC** | | |
| MS4TC4 | ICT on Teaching and Learning | The learning outcomes of this paper are:   * Develop professional ability in ICT. * Apply the ICT skills in communications. * Describe the impact of ICT on learning environments. * Prepare the learners in learning. * Administer the test and evaluation by using ICT. * Create online community by integrating ICT. * Use Artificial Intelligence in teaching-learning and assessment process. |
| **STC** | | |
| MS4ST6 | Guidance and Counseling | The learning outcomes of this paper are:   * Understand the basics of guidance and would be able to plan out guidance programs. * Describe the nature add procedural aspects of Educational and Vocational guidance. * Compare the role of counselors and teacher. * Demonstrate the skills and competencies in carry out individual, group and career appraisal. * Analyze the cause and effect relationship and possible corrective measures. * Describe the nature of disabilities of the children. |